

From: Oakden, Susan <susan.oakden@decyp.tas.gov.au>
Sent: Friday, 27 October 2023 3:17 PM
To: Youth Jobs Strategy <YouthJobsStrategy@jobstasmania.tas.gov.au>
Cc: Freeman, Dianne (DoE) <dianne.freeman@education.tas.gov.au>
Subject: Submission - Youth Jobs Strategy

Hi,

Please accept the following information as a submission to the Youth Jobs Strategy.

- To support students in their career education and development while at school, additional resources are needed for each school in the form of full-time career advisors.
- Currently DECYP has funded (and I assume continuing to fund) the Graduate Certificate in Career Development – many teachers have completed this certificate (including myself). We now have many teachers qualified to provide career advice and deliver career education programs at their school.
- What we now need is further commitment by DECYP in this space, through the resourcing of full-time career advisor positions in each school. This resource should be on top of the current school funding, and not expected to be funded within the current funding. With so many competing priorities in a school, it can be a stretch to resource a non-classroom role out of the current funding.
- These career advisors would then have the allocated time and capacity to work one-on-one with students to support them in their career journey. Every student's career journey is going to look very different and having the time to give them personalised and targeted advice and support is what is going to be more successful.
- A career advisor can also support classroom teachers through professional learning to development their career education knowledge and understanding to support students and build career education into their courses. It takes a whole school approach to support students with their career development.
- At Newstead College, career education is valued by our principal, who has allocated resources to this space through teacher line release and funding the NC uniHUB. This allows the Newstead College careers team to deliver a career program and support to our Year 11 and 12 students. We are limited in what we want to achieve in career education and to meet the needs of our students due to the time allocated. There is so much more we could achieve to support our students with additional resourcing.

I am happy to be contacted for more information.

Susan

Susan Oakden | Career Education & Vocational Education and Training
Newstead College
Department for Education, Children and Young People
P: 03 63323248
E: susan.oakden@decyp.tas.gov.au



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